REPORT TO:	Executive Board
DATE:	8 <sup>th</sup> December 2022
REPORTING OFFICER:	Strategic Director, People
PORTFOLIO:	Children and Young People, Employment, Learning and Skills and Health & Wellbeing
SUBJECT:	Right to Succeed
WARD(S)	Halton Lea

# 1.0 **PURPOSE OF THE REPORT**

1.1 To provide an update on the Right to Succeed initiative.

# 2.0 **RECOMMENDATION: That the report be noted.**

#### 3.0 SUPPORTING INFORMATION

- 3.1 Right to Succeed supports communities in areas of high deprivation to work collectively to give children and young people the best start in life. Every child deserves the right to succeed, no matter where they live. Right to Succeed brings together residents, professionals and decision-makers to co-design a programme that is bespoke to the needs of the local community working on an approach of place-based change.
- 3.2 Executive Board received a comprehensive report on the Right to Succeed initiative in February 2021 and agreed to support the development of the initiative in the Halton Lea ward:-<u>https://councillors.halton.gov.uk/documents/g7450/Public%20reports</u> <u>%20pack%2025th-Feb-</u> 2021%2014.00%20Executive%20Board.pdf?T=10

The above report set out the test bed approach in North Birkenhead, the model applied and indicative costs. Approval was given to progress with the discovery phase of work in Halton Lea ward.

Alongside Halton Lea, Right to Succeed has mobilised in Knowsley in the same wave. Further waves across the City Region are planned in the future.

- 3.3 North Birkenhead are now in year two of the programme. Year one metrics have demonstrated:-
  - Social care step down rate 62 per 10,000 of the population

compared to 20 per 10,000 Wirral wide

- Social care case closure rate 369 per 10,000 compared to 225 per 10,000 Wirral wide
- 19 cases kept out of social care in North Birkenhead, if this was scaled up across Wirral this would equate to 425

Social Care	Cradle to Career	Wirral Wide	% by which C2C outperforms Wirral wide	Number of benefits achieved beyond (Wirral Wide) expectation	Unit
Average Caseload	18.25	14.55	25.4%	3.70	extra cases per professi
Referrals					
Number of referrals	115	3239			
Rate (per 10,000) of referrals	223	240	7.1%	7.61	less referrals than expe
Repeat referrals					
Number of repeat referrals	20	659			
Rate (per 10,000) of repeat referrals	39	48.5	19.6%	3.28	less repeat referrals tha
Social care closures (children stepped down from CiN)					
Number of closures	132	2971			
Rate (per 10,000) of closures	400	220	81.8%	59.4	more children stepped c
Social care step downs (children stepped down from CP)					
Number of step downs	29	272			
Rate (per 10,000) of step downs	56	20	180.0%	18.6	more children stepped c

A summary of the measures for North Birkenhead year one:-

- 3.4 The Right to Succeed team have been working in Halton Lea with a multi-agency steering group on the discovery phase. The approach has been to understand what conditions for collective impact are in place and to collaboratively define a common agenda for delivery. This has involved engagement and consultation with local residents and professionals via interviews, surveys, workshops, focus groups and public consultation events in order to understand the perspectives of the Halton Lea community and their priorities. The themes that emerged from the consultation were:-
  - Across all age groups, there was low satisfaction with Halton Lea and a lack of a sense of belonging
  - Less than a third of adult residents who responded to the followup consultation survey were happy with where they lived
  - Only 7% of 11-16 year-olds gave a positive rating when asked how much they like Halton Lea, and just 25% felt a strong sense of belonging to the area
  - 69% of respondents to the residents' survey are dissatisfied with services and facilities in Halton Lea, and 23% are very dissatisfied

- For each of the following in Halton Lea, less than half of respondents are aware of their existence; youth service, CAMHS, mental health service, women's centre, statutory SEND support, social housing/housing associations, recreation centre, food banks/access to fresh food
- At the Shopping City consultation event, residents believed that the service improvements that would most benefit children, young people and families in the area were mental health support, high street regeneration, transport, communication and special educational needs support
- Transport came up consistently as a barrier to accessing services and employment opportunities with numerous local residents and workers commenting on the infrequency, unreliability and high cost of bus travel
- 93% of survey respondents would welcome something like a 'family support hub' and 100% would welcome 'Family Support Workers'
- The three most sought-after services to support families are mental health services, physical health services and children's centres
- The most requested services to support children and young people specifically are mental health services and special education needs or disability support (SEND)
- 3.5 The steering group have considered the findings and have set out recommendations for:-
  - a family support hub model that includes focussed support for SEND
  - an Education strand working with local schools to better equip education providers at the five partner schools to understand child development challenges, including those with SEN, and design and deliver effective solutions
  - to co-design a localised youth offer. The project will supplement existing youth provision and ensure children and young people are engaged and participate in youth activities.
- 3.6 The data/evidence that supports this concept is:-

#### 3.6.1 Early Years

% children on track for reception	Halton Lea children	Halton children	England
All	18%	45%	
Boys	13%	38%	
Girls	22%	52%	
Sample (Dec 2021)	34	875	

Children from Halton Lea in nursery year 2 at Early Years settings, were assessed for their readiness for reception using the Early Learning Goals framework in December 2021. Children from Halton Lea had an average of 7 out of 12 goals on track, meaning only 18% of children (13% of boys, and 22% of girls) were considered on track for reception. This compares to 45% across Halton.

# 3.6.2 Social Care

Measure	Halton Lea	Halton	England
Early Help contacts	731	8,077	
Child social care contacts	249	2,313	
Referrals to social care	141	1,678	597, 760
(rate per 10,000)	(911)	(556)	(494)

From April 2021 – March 2022 Halton Lea had the fourth highest number of social care contacts and referrals of all wards in Halton local authority with 731 Early Help contacts, 249 Child Social Care contacts, and 141 referrals of families to social care. The rate of referrals to Social Care per 10,000 children was almost twice as high in Halton Lea than nationally (911 vs 494 per 10,000).

# 3.6.3 Health

Measure	Halton Lea	Halton	England
% reception age children that are obese	15%	13%	10%
Standardised Mortality Ratio (SMR) of deaths that are considered preventable	192	135	100
% with limiting long- term illness or disability	27%	21%	18%
Life expectancy (males)	73.1	77.5	79.7
Life expectancy (females)	76.7	81.1	83.2

There were 66 referrals of children and young people from Halton Lea to the Halton Health Engagement Team between January 2020 and March 2022. The most common reason for referral was behaviour (22 referrals), followed by mental health (13 referrals), and anxiety/emotional/self-esteem issues (12 referrals).

The most common type of health condition for patients living in Halton Lea & Brookvale\* in 2019/20 was depression (19%), 1.5 times higher than national (12%). This is just for conditions that have been diagnosed by a GP - the actual figure could be much higher. There is no open data for child mental health specifically in Halton Lea. According to Public Health England, the rate of hospital admissions for mental health in under 18s in Halton (LA) was 173.8 per 100,000, significantly higher than 89.5 for England.

\*the lowest available geography for this data was MSOA, which is the area including both Halton Lea and Brookvale.

3.7 Funding to support the next stage of development to mobilise the recommendations has been approved by Liverpool City Region. The concept that the next stage would further develop is:-



- 3.8 The Community Connectors would be funded direct by Right to Succeed. The other roles would be aligned resources to provide match in kind to the initiative. These would be existing resources in the Council's Team Around the Family deploying Family Workers, Health Engagement Workers, Early Years & Play Workers and Parent Support staff.
- 3.9 Dialogue has commenced with Community Shop whom provide a community hub element to their offer (positioned in the heart of Halton Lea) to ascertain if there is scope to extend the community hub offer to include early years and family support offer. Dialogue is also in progress with Onward Homes as the site owners however, early responses are they are supportive of the concept and open to developing this further.
- 3.10 Work is underway with the schools on the Education strand with five partner schools coming together, Our Lady and Palacefields primary's, the Heath secondary, Grange and Ormiston Bolingbroke academies. The project aims to better equip education providers to understand child development challenges, including those with special education needs, and design and deliver effective solutions. With a focus on inclusion of vulnerable learners the project will rely on schools and education providers to work collaboratively to support

the social, emotional and mental health of young people. The project aims to improve attainment outcomes in literacy amongst children and support young people to transition successfully into secondary school where additional needs increase.

The project activity will include approximately 240 Wellcomm Assessments for speech and language, 1,360 new group reading tests (NGRT) & pupil attitudes to self and school (PASS) to measure baseline in autumn 2022, and progress achieved by summer 2023 (9 months between assessment points). Once baseline data has been analysed, schools will be helped to consider what universal interventions are required to meet the needs of children with respect to literacy attainment and improve social, emotional and mental health and wellbeing outcomes.

- 3.11 The youth offer project will build capacity within the community to develop youth provision and support the most vulnerable children and young people to thrive outside of school. Right to Succeed will collectively work alongside youth provision partners, families, young people, service professionals and relevant community organisations to co-design a localised youth offer. The project will supplement existing youth provision and ensure children and young people are engaged and participate in youth activities.
- 3.12 Overall, the Halton Lea Right to Succeed objectives are:-
  - 1. Five schools working collaboratively to support at least 2,000 young people by 2025 to improve literacy attainment in KS2 pupils closing the gap to national average within 3 years.
  - 2. Over 150 education providers are better equipped to understand needs of pupils at key transition points with a focus on vulnerable SEN and SEMH learners through receiving targeted specialist training from chosen training/intervention partners by 2025.
  - 3. Map existing provision and co-design a youth offer with community involvement to be implemented by September 2023 that will benefit local young people through to 2025.
  - 4. Establish a family support hub in the community to better support vulnerable families, outperforming LA-wide performance on key statutory measures including stand downs from Child Protection and Children in Need, keeping children out of social care, sustained returns to families for children returning from care, and repeat referrals by 2025.
- 3.13 The project will result in long lasting outcomes linked to three impact levels:-
  - Child Level Support education providers to use assessments to understand the needs of vulnerable learners

at key transition points (early years to primary, primary to secondary), implement evidence-based interventions and whole-school approaches, and facilitate professional development to improve outcomes in literacy attainment and, inclusion amongst children and young people with SEN and SEMH needs.

- **Community support** Strengthen communities by establishing family hubs that improve access to services and opportunities and coordinate a multi-agency approach to supporting children and young people and their families.
- **Systems change** work with community leaders to strengthen the systems around children and young people, such as school development and local authority plans, to ensure they are supported to succeed.
- 3.14 Right to Succeed will be releasing the discovery report at a formal Liverpool City Region launch of Right to Succeed in the new year (date to be advised) which will be hosted in Halton Lea. The Metro Mayor will be attendance.

# 4.0 **POLICY IMPLICATIONS**

4.1 This work contributes to the Council's Everyone Early Help (2018-2021) strategy and compliments the Department of Education Family Hubs which Halton will be developing. Indeed this approach provides a test bed to support that work.

#### 5.0 FINANCIAL IMPLICATIONS

5.1 Delivering the initiative will require the Council to align existing resources to provide the match (in kind) as part of a locally based multi-disciplinary team approach. The success of the impacts and outcomes also depends on this.

#### 6.0 **IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

#### 6.1 **Children & Young People in Halton**

This initiative focuses support on Children & Young People to support raising aspirations and reaching potential. Success will enrich the life experiences for individuals and support a thriving resilient community.

#### 6.2 **Employment, Learning & Skills in Halton**

The initiative aims to lift achievement and increase skills and employability. As well as focusing on children's progress there will an impetus on connecting households with access to adult learning and the employment support offers in Halton.

## 6.3 **A Healthy Halton**

This initiative aims to tackle the wider socio and economic determinants that contribute to poor health outcomes. Achievement, employment, housing, family and communities are key components to how well individuals and communities function. This is a place shaping approach to facilitate an environment which generates positive wider outcomes.

# 6.4 **A Safer Halton**

A sense of community and community connectedness reduces residents' fears of crime where they live, they are likely to feel a stronger sense of belonging and safety in an environment where the communities know each other and are active. This initiative will generate community activity supporting connected and vibrant communities building resilience.

# 6.5 Halton's Urban Renewal

The initiative compliments the physical regeneration approach in Halton Lea. It provides an opportunity to focus efforts and resources to positively impact life experiences and outcomes for future generations, the human regeneration whilst creating vibrancy and increasing the attractiveness of Halton as a place to reside.

#### 7.0 **RISK ANALYSIS**

7.1 There is a potential risk in not optimising this opportunity that the programme will focus efforts and funding elsewhere. LCR are supporting a role out of this across all six LA areas; Halton and Knowsley are the second round with North Birkenhead having been the test bed. The programme at this stage needs to demonstrate a commitment from the LA to work through a delivery model and provide aligned match resources. A failure to provide this is likely to jeopardise LCR investment to continue this work in Halton and impact on Halton's reputation of delivery.

# 8.0 EQUALITY AND DIVERSITY ISSUES

8.1 The initiative will be accessible to all cohorts of the community of benefit with added focus to support engagement for any marginalised residents.

#### 9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF

# THE LOCAL GOVERNMENT ACT 1972

Document	Place of Inspection	Contact Officer
Executive Board Report 25 <sup>th</sup> February 2021	www.halton.gov.uk	Nicola Goodwin